



GRADE 9 UNIT 1

LESSON 1-2

Learning outcomes

To talk about kitchen items in the context of polite requests

To identify and produce formal and informal dialogues

Unit
9

GRADE 9 ADVANCE
UNIT 9 LESSON 1-2-3



Unit 1: Around the house

Lesson 1: In the kitchen



Warming up

- What do you do in your kitchen?

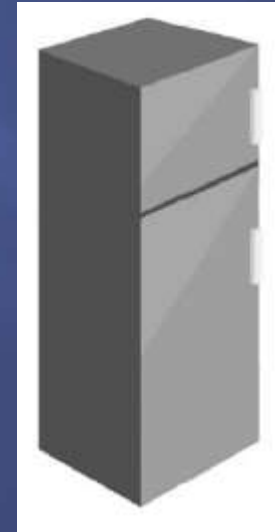
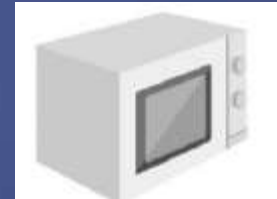
- What is in your kitchen?



Activity 1 Vocabulary

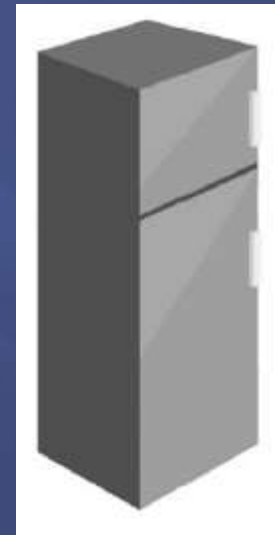
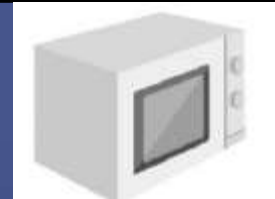
Match the pictures to the words. Which items do you have in your house?

dishwasher
washing machine
oven
fridge
toaster
coffee machine
blender
iron
microwave



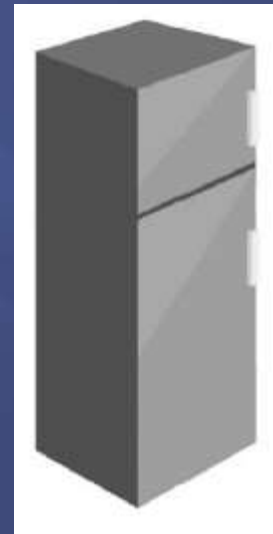
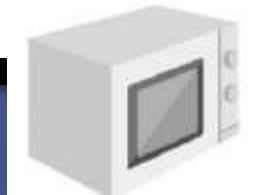
Activity 2 Speaking

Look at the picture again. Which things did people not have 50 years ago?



Activity 3 Speaking

Which items are the most important for you? In groups, choose three items.



Activity 4 Listening Track 1

Listen to two conversations.
Circle the kitchen items you hear.



SPEAKING TIP

Use formal language when talking to:

- people you don't know.
- important people.

- Could...please?

Could you open the window please?

- Would you mind + -ing verb

Would you mind opening the window?

Activity 5 Listening

Listen again and answer the questions.

Conversation 1 is in a café.

Which conversation is between friends? _____

Which conversation is in a café? _____

2

Conversation 2: between friends.

1



2 Use the words below to make compound nouns for kitchen appliances and equipment.



- | | | | |
|-------------|-----------|----------------|-----------|
| 1 coffee | 6 remote | a fan | f opener |
| 2 washing | 7 fire | b extinguisher | g board |
| 3 extractor | 8 food | c processor | h switch |
| 4 tin | 9 ironing | d pan | i machine |
| 5 frying | 10 light | e control | j machine |

coffee machine; washing machine; extractor fan; tin opener; frying pan; remote control; fire extinguisher

food processor; ironing board; light switch

Listening 2

4 Listen to these conversations and identify the appliances you hear. Link each one to an item in the picture on page 6.



- fridge
- dishwasher (1)
- iron
- scales (6)
- light switch (24)
- toaster
- extractor fan (17)
- microwave (13)
- oven
- remote control (20)

Language tip

When you are being polite, or when you don't know someone very well, to ask if you can do something, use *Would you mind if I + verb* in the past tense.

Would you mind if I switched the TV off?

To ask someone else to do something, use *Would you mind* followed by verb + *-ing*.

Would you mind switching the TV off?

- 5** Listen again. Which conversations take place in a formal situation (where the people don't know each other very well)?

Formal: 2, 3, 5

Use of English: Phrasal verbs – part 1

Phrasal verbs are verbs made up of two or more words: verb + preposition, for example *turn down*, *switch off*.

They are very common in English. Using them correctly shows that you have a good command of the language. Try to learn them in context. Here the context is the kitchen and life at home.

chop up

clean up

cool down

heat up

leave out

plug in

put away

put on

switch off / on

throw away

tidy up

turn down / up

turn off / on

wash up

Use of English

- 6 Choose the correct word to complete the phrasal verbs in the sentences below.
- 1 Would you mind putting on / up the kettle to make some tea?
- 2 Please put out / away your bike and help me make dinner.
- 3 Could you chop up / down an onion for me?
- 4 Turn down / out the radio – it's too loud!
- 5 Leave off / out the iron – I'm still using it.
- 6 You've been reading all afternoon. I need you to wash out / up now.

3 Match the sentence halves.

- | | |
|--|--|
| 1 Put on ... | a ... the light. I'm trying to save electricity! |
| 2 Please turn off ... | b ... when you've finished cooking, please? |
| 3 There is a programme I want to see.
Do you mind if I ... | c ... the kettle for me, please. I'd like to make some tea. |
| 4 I'm tidying up. Do you mind if I ... | d ... throw away these old magazines? |
| 5 Would you make sure you clean up ... | e ... turn on the TV? |
-

4 Read the sentences and circle the correct option.

- 1 It's really dark in here. Can I put on / off the light?
- 2 Would you mind if I heated **down** / up this soup?
- 3 Would you mind emptying the dishwasher and putting away / around the plates.
- 4 Please turn **on** / off the extractor fan.
I can't hear myself speak!
- 5 Would you mind if I turned up / down the TV?
It's really useful for me to listen to the news.
- 6 Leave **up** / out the scales. I'm going to make a cake.

Language tip

Some phrasal verbs are interchangeable, depending on the context.

For example you could say:

Switch the light on. or *Turn the light on.*

or *Put the light on.*

You can also say:

Switch the light off. or *Turn the light off.*

But you can't say:

Put the light off.

Put off means to delay doing something. That's why it's important to learn phrasal verbs in context.